

<b>Project Diary (September 2009 - May 2010)</b> <b>Comenius Hermes Project</b>				
<b>Month</b>	<b>Events/activities</b>	<b>Results/ products</b>	<b>Effect of tasks.</b> <b>Succeses/difficulties</b>	<b>Evaluation methods/tools</b>
Sept.	<ul style="list-style-type: none"> <li>-<b>Meeting</b> for TT /Meeting for SS.</li> <li>-Making <b>personal profiles</b>.</li> <li>-Making <b>ME in MY space</b>.</li> <li>-Designing <b>schulcommsy</b> platform and using it.</li> <li>-Starting <b>Comenius corner</b></li> <li>-Filling in the <b>cultural equivalency task</b> sheet.</li> <li>-<b>Stereotypes</b> of Turkish people.( 5 criteria)</li> <li>- <b>Quiz</b> about countries</li> </ul>	<ul style="list-style-type: none"> <li>Student's profiles.</li> <li>PPP's ( me in my space)</li> <li>Common platform</li> <li>Comenius corner.</li> <li>Cultural equivalency.</li> <li>Stereotypes work sheets.</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>-Became more confident in the use of ICT techniques</li> <li>-Working in groups</li> <li>-Improvement of project methods.</li> <li>-Effective management and leadership qualities.</li> <li>-Encourage equality and unity between European nations and get to know basic information about the partner countries.</li> <li>-Having fun.</li> </ul>	<ul style="list-style-type: none"> <li>Project diary.</li> <li>Informal questions.</li> <li>Informal chatting.</li> </ul>
Oct.	<ul style="list-style-type: none"> <li>-<b>Peparing ppt</b> about my country ,town and school.</li> <li>-Continuing <b>the project board</b> task.(comenius corn).</li> <li>-<b>Choosing a film</b> for the European film festival.</li> <li>-<b>Meeting</b> for the Comenians travelling to Turkey(.Parents are also invited).</li> <li>-<b>Discussion</b> meetings to</li> </ul>	<ul style="list-style-type: none"> <li>ppt. about countries</li> <li>project board.</li> <li>5 copies of films.</li> <li>Make students feel responsibility and pride to travel to Turkey..</li> <li>Having the final programme of the</li> </ul>	<ul style="list-style-type: none"> <li>-To keep the deadlines and to finish tasks in time is not easy.</li> <li>-Feeling a kind of pride of making the Comenius corner up –to date-</li> <li>Some difficulties to make the programme ( in Turkey)</li> </ul>	<ul style="list-style-type: none"> <li>Informal methods</li> <li>Making comments on student' tasks on our common platform.</li> </ul>

	finalise the <b>programme</b> to Turkey. ( msn / e-mail) <b>-Logo competition.</b> -Tasks in connection with	Comenius meeting in Turkey. LOGO of the project	equally enjoyable for everyone.Series of debates ... Logo of the project by SS..	International jury
	<p><b>logistics:</b> insurance, final planning of the budget, changing money, buying CD's DVD's, booking transfer to Bpest. planning what to cook in Turkey.</p> <p><b>-Project meeting</b> in Turkey.</p> <p>-European day: Ppt , Interview about Stereotypes, Quiz about countries.</p> <p>-Trips in Istanbul ,Kusadasi etc.</p> <p>-Meeting for coordinators</p> <p><b>-Turkish food presentation</b></p> <p>-Mini International <b>tasting festival.</b>( some meals made by countries)</p> <p>-Getting to know the Turkish school education system.</p> <p>-Meeting with the local municipalities.</p>	<p>Interview Quiz ppt</p> <p>Preparing simple meals.</p>	<p>Planning the budget is not easy to have limited money source.( 18 000 Eu for 24 mobilities –Hungary)</p> <p>Substituting the lessons during the meeting is a problem. We had a wonderful week in Turkey.</p> <p>Effect of tasks and the project meeting on students: they used the English in genuine way.Their social competence has improved a lot.Thier motivation and self esteem have increased.</p> <p>Efect of Tasks on teachers: Their knowledge about the partner countries has extended.Their project management skills have improved.</p>	<p>evaluates the logos made by countries.</p> <p>Evaluation of our job done so far by the coordinators in Turkey.</p>

Nov.	<ul style="list-style-type: none"> <li>-Starting the <b>METG task</b></li> <li>-Writing <b>articles about impressions we had in Turkey.</b></li> <li>-Comenius corner task</li> <li>-<b>Evaluation meeting</b></li> <li>-<b>Dissemination</b> ( exhibition ,quiz and forum )</li> <li>-Cultural <b>stereotype task</b> .finishing.</li> <li>-<b>Quiz task</b> –Writing report .</li> <li>-<b>Diary entries</b> for Schulcommsy/podcasting.</li> <li>-<b>Net chat</b> about Xmas traditions.</li> <li>-Evaluation <b>questionnaire</b></li> <li>-<b>Xmas recipes.</b></li> <li>-Xmas cards. By some countries.</li> </ul>	<p>Newspaper articles.</p> <p>Exhibition. and presentations.</p> <p>Compositions.</p> <p>Reports. Blogs.</p> <p>Questionnaires for SS and TT. Recipes.</p>	<p>ICT skills- improvment. Motivation and self- esteem. Parents involvment.Stake holders.</p> <p>Flexibility.</p> <p>Writing skills.</p>	<p>Questionnaires.</p> <p>Guest book comments. Informal talk.</p>
Dec.	Winter holiday			
Jan.	<ul style="list-style-type: none"> <li>-<b>Meeting</b> for teachers and students .( Local)</li> <li>-<b>Watching film</b> about Turkey.</li> </ul>		<p>Raising self-awareness of project members.</p> <p>Better foreign language</p>	Informal talk.

	<p><b>-METG</b> task: Brainstorm - Allocating the „7 wonders“ to seven student...</p> <p><b>-Comenius-board.</b> (Update)</p> <p>-Booking plane tickets to Italy.</p> <p><b>-Online chat</b> for all coordinators. ( on platform Schulcommsy)</p> <p><b>-Writing film reviews</b> about the Turkish film.</p> <p><b>-Preparing articles</b> for the first issue of Comenius Newspaper.</p> <p><b>-Chatting about the Turkish film.</b></p> <p>-Doing task on „<b>educational equivalency</b>“</p> <p>-Organising the Spanish and Italian meetings: Rehearsing ,making objects for the international bazaar and exhibition held in Spain.</p> <p>-Evaluate the first <b>questionnaire results-</b></p> <p>Drawing conclusions</p>	<p>Comenius board – with new info and news</p> <p>Film reviews written by student.</p> <p>Articles for the Comenius newspaper.</p> <p>Info sheet about Educational issues</p> <p>Summary of the questionnaires.</p>	<p>competence</p> <p>Cooperational skills are developing.</p> <p>Improving writing skills</p> <p>Better understanding of culture and life of other countries (Turkey)</p> <p>Raising motivation of students and teachers.</p> <p>Tasks and activities are challenging both for students and teachers. Feedback is positive.</p>	<p>Having online chat ( informal)</p> <p>On line questionnaire</p>
Febr.	-Continuing tasks on	Info sheet.		

	<p><b>educational equivalency.</b>  <b>-Continuing METG task</b>          -Preparing for the Spanish meeting .          -Deadline for the Comenius newspaper articles is:second week of February.  <b>-Updating the Comenius board..</b>          -Making <b>objects for the International bazaar.</b>  <b>-Rehearsing</b> (songs and dances).          -Continuing <b>EFF task.</b>  <b>-Starting to make a film</b> about a particular cultural aspect of own countries.  <b>-Project meeting</b> to prepare for the visit to Spain .Inviting parents of students who travel to Spain.</p> <p><b>Watching</b> the Spanish film</p>	<p>Articles for newspaper</p> <p>Special Hungarian objects ( about 70)</p>	<p>Better understanding of the different educational systems of the partner countries..</p> <p>Feeling a kind of self- esteem and pride.</p>	
Márc	<p><b>Preparing for the travel</b></p> <p><b>Publication</b> of the first issue of our newspaper.</p> <p><b>Project meeting in</b></p>	<p>Comenius newspaper</p>	<p>COM poST magazine : first issue .Big succes</p>	<p>Evaluation of our job done so far by the coordinators in Spain .</p>

<p>Ápril.</p>	<p><b>Spain.</b>          -Exhibition and international bazaar.          -Watching the Spanish film          -Meeting for teachers          -Cultural programmes</p> <p>Continuing the <b>METG</b> task          Writing <b>articles</b> for the media .          - <b>Continuing film task</b> ( mini DVD)          -Updating the <b>Comenius board.</b>          -Writing <b>diary entries</b>/ personal reflections about the Spanish visit.          - Starting to write the <b>Film review</b> about the Spanish film.          -Starting to prepare for the Visit to Italy.  <b>It was cancelled for Hung.</b></p> <p>-Film review about the Spanish film.          -METG task          -Writing an article about the Spanish visit for the local newspaper.</p>	<p>Objects for the exhibition</p> <p>Newspaper article</p> <p>Film ( DVD)</p> <p>Diary entries</p> <p>Film reviews</p> <p>Article</p>	<p>Successful productions and exhibitions in Spain.</p> <p>Hungary could not take part in the project meeting held in Italy because of the volcano</p> <p>Financial problems :the bought tickets ,booked hotel</p>	<p>Informal talk.</p> <p>Online chat</p>
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May	<ul style="list-style-type: none"> <li>-Writing articles about impressions we had in Spain for the Comenius magazine.</li> <li>-Finishing the short film</li> <li>-Continuing METG task.</li> <li>-Continuing project diary</li> <li>-Watching the Italian film</li> <li>-Preparing for the dissemination meeting.</li> <li>-Comenius corner and exhibition</li> <li>-Making quiz about Spain.</li> <li>-Making invitation cards</li> </ul>	<p>Film</p> <p>Guest book : drawing about Spain Posters , decorations,</p> <p>Quiz Invitation cards</p>	<p>rooms.</p> <p>Dissemination meeting in Budapest.</p>	<p>Informal talk</p>
June	<ul style="list-style-type: none"> <li>-Writing film reviews about the Italian film.</li> <li>-Making presentations about the Spanish visit</li> <li>-Chat on schulcommsy about the Italian film</li> </ul> <p>Dissemination meeting with forum and exhibition</p>	<p>Presentations about the Spanish visit</p> <p>Exhibition . Article about the Spanish day in HU.</p>	<p>Big success with the exhibition and forum where students had presentations about the Spanish Comenius meeting.</p>	<p>Guest book</p>